



Year Two – Summer Term

Dear Parents and Carers,

We hope you all had a great Easter holiday and enjoyed time with your friends and families. As we begin the last term of Year Two, we want to share with you the content of the curriculum your child will be learning and the exciting topics we will cover.

Please read through this handout and make yourself aware of your child's learning and as always, please do get in touch with us if you have any queries, concerns or require further support.

The behaviour, reading and homework expectations remain the same as the autumn and spring term so we have taken that information out.

Reminders:

-Your child's homework needs to be completed and uploaded on Google Classroom each **Wednesday** morning (before 9am)

-Children should be playing NumBots as part of their weekly maths homework for at least 25 minutes. Remember, little and often is the most effective way to complete this.

-Children should be reading their school reading book 3 times and reading other books from home, using the skills and questions in the front of their reading record to support their reading development.

-Year Two have their library session on a **Wednesday**. Please ensure their books are returned each Wednesday so that they can change this.

-Swimming will continue to take place on **Thursdays**. Children need to come to school dressed in their school uniform and bring in a bag with their swimming costume/trunks, goggles, towel and a swimming hat.

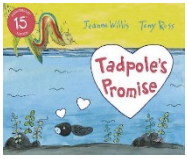
-PE will continue to take place on **Fridays**. Children can come to school dressed in their PE kit and should not bring their school uniform on this day.

In 2024, Key Stage 1 SATs are no longer compulsory national tests.

However, KS1 SATs have been 'replaced' by optional KS1 SATs tests. These optional SATs tests will continue to be authored, published, printed and distributed. Following the recommendations by the Standards and Testing Agency that all schools across England should take part in these tests, we have decided that it would be beneficial in monitoring Year Two's progress and achievements for the year that we do them. It is the decision of the school, not individual parents whether they administer tests and as previously, children will sit these tests. The ultimate judgment on a child's end of year outcome, is a combination of teacher judgement and assessment. KS1 SATs will be taken in Maths, Reading and Grammar, Punctuation and Spelling and will be marked by Miss Dixon and Mr Avis, using the marking schemes and scores published. The tests will take place during May 2024 and we will complete these flexibly and when we deem them to be most convenient for the children.

This term your child will be learning the following:

Writing



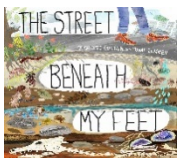
We will use the text 'Tadpole's Promise' in our English lessons. We will build on the following writing skills:

- Writing simple, coherent narrative pieces about personal experiences and those of others
- Use adventurous and varied vocabulary e.g. exciting adjectives for colour, size and using expanded noun phrases (adjective, adjective noun)
- Use adverbs with -ly endings (quickly, quietly, peacefully, gently)
- Use verbs and edit verbs to indicate time correctly (past and present tense), including the progressive tense. e.g. I was walking, I was jumping.
- Add suffixes to spell most words e.g -ment, -ness, -ful, -less
- Use co-ordination (and, but, or) and use some subordination (when, if, that, because) to join clauses.
- Write using statements, commands, questions and exclamations with the correct use of punctuation (., ? and !)
- Use commas to separate items in a list (bread, milk, fruit and cakes)
- Use capital letters for proper nouns and for the personal pronoun 'I'
- Spell words with contracted forms using apostrophes (can't, wouldn't)
- Use apostrophes for singular possession (the dog's tail, the child's bag)
- Spell most high frequency and common exception words
- Beginning to use some joins (knowing the break letters and not joining capital letters)

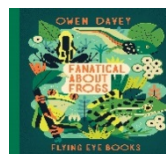
Reading:

We will develop our comprehension skills (vocabulary, features, sequence, inference and prediction) using the following texts:

The Street Beneath My Feet



Fanatical About Frogs



Maths

This term, we will consolidate the mental and written methods in all four operations (addition, subtraction, multiplication and division) and our work with fractions from the spring term.

We will learn about:

Picture Graphs

Money

Two Dimensional Shapes

Three Dimensional Shapes

Time

Volume

The aims of the National Curriculum are to develop fluency and the ability to reason mathematically and solve problems. We will be working on our reasoning skills and solving problems set in unfamiliar contexts, using and applying our fluency skills and improving our ability to reason mathematically. We are aiming for Year 2 children to have completed *Numbots* (Diamond level) by the end of the year, with 3 stars on each level.

Religious Education

Our RE focus for this term will be on the Judaism, one of the world's major religions and we will explore the following two questions:

What is it like to live as a Jew?

Why are they having a Jewish party?

Science

Plants: We will be building on learning from Year 1 and children will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

PSHE

Summer1: Relationships

Summer 2: Changing Me

Theme

Our topic this term is centred around the lives of significant individuals from the past. We will learn about Mary Seacole and Florence Nightingale and their impact, whilst recognising their contribution to national and international achievements.

Dates for your diary

Tuesday 7th May- Year Two service (School Hall 9:40am).

Thursday 23rd May 2024- break up for May half-term at 3:30pm

Friday 24th May- INSET day (School closed for pupils)

Monday 3rd June 2024- return to school after half-term

Tuesday 18th June- Year Two service (School Hall 9:40am).

Please check the newsletter each week (on the website) for other important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact one of us. One of us will be available at the end of the day to

answer quick questions; however, appointments can be made via the school office to discuss any lengthier matters or concerns. You may also wish to send a private comment on Google Classroom.

Many thanks for your continued support.

Miss Dixon & Mr Avis