



**Faith, Family and Fascination**

# **Homework Policy**

**Boutcher C.E. Primary School**

Reviewed by: Megan Whitton

Last reviewed during: Autumn 2024

Next review due by: Autumn 2025

**“Love one another. As I have loved you, so you must love one another.”**  
*John 13:34*

# HOMWORK POLICY

Working at home can help develop a child's self-discipline and promote a motivating attitude towards study and learning. We want to work in partnership with parents and carers to provide an effective homework system that enables all children to consolidate and reinforce their learning at home. Homework is set and children are encouraged and expected to establish good homework habits from the beginning of their school life.

## **Aims**

Through this policy we aim to:

- ensure that parents and carers are clear about what their child is expected to do
- ensure consistency of approach throughout the school
- use homework as a tool to help continue to raise standards of attainment
- consolidate and reinforce pupils' skills, knowledge and understanding of work covered in class
- develop an effective partnership between home and school and enable parents and carers to share in their child's learning
- encourage children to develop the responsibility, confidence and self-discipline to study independently
- to prepare Year 6 pupils for the transfer to secondary school

## **Equal Opportunities Statement**

At Boutcher C.E. Primary School, we are committed to ensuring homework is suitable for all children having regard to ability, social and cultural background, physical and emotional needs. We will endeavour to balance individual needs with the requirements of the National Curriculum.

## **Organisation and Delivery**

Information about homework is shared with parents and carers during a coffee morning at the start of the autumn term.

For Reception to Year Five, homework is set on Google Classroom each Wednesday and completed homework must be uploaded and / or returned to school (depending on the task) by the following Wednesday at 9:00 am.

If a child does not bring / upload their completed homework to school on Wednesday, they will be required to complete the homework at lunchtime.

For Year Six, homework is set daily to help prepare the children for their transfer to secondary school. They are set short daily tasks which should be completed each evening and returned to school the following morning.

Teachers are not obliged to mark late homework.

We offer a weekly homework club for Key Stage One and Key Stage Two.

## **Homework Tasks**

Homework tasks are set to provide children with the opportunity to practise and consolidate foundational skills taught in school. Reading, SPaG and maths tasks are set weekly. Sometimes, teachers may also set tasks relating to other areas of the curriculum.

Homework at Boutcher school is designed to be progressive, with the expectations increasing as children progress throughout their time at the school. The outline of homework and the expectations for each class can be found in appendix 1.

## **Role of the Class Teacher**

- to set regular homework in an easily followed routine

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- to ensure that the homework is purposeful and links directly to the curriculum being taught – there shouldn't be new learning but rather opportunities to consolidate classwork
- to reward and praise children for high standard of homework
- to mark homework appropriately following the Google Classroom Marking and Feedback Code (see Appendix 1) providing a written comment if necessary.

## **Role of the Head Teacher and the Governing Body**

- to meet and talk with the parents when appropriate
- to discuss with staff how far the policy is being successfully implemented

## **Role of Parents and Carers**

- to support the school by ensuring that their child attempts the homework
- to become actively involved and support their child with homework activities
- to make it clear that they value homework and they support the school by explaining how it can help learning
- to alert teachers to difficulties in accessing Google Classroom if these occur

We are keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

## **Monitoring and Review**

Our Homework Policy is shared with staff, parents and governors.

All staff are given the Homework Policy, its importance is explained and staff are given the opportunity to comment on the policy.

Parents receive information about the school's Homework Policy when their children join the school.

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## Appendix 1 - Boutcher C.E. Primary School Homework Overview

For children in Reception to Year Five, homework instructions are set on Google Classroom on a Wednesday afternoon. All homework is to be handed in the following Wednesday by 9:00am. Please see below for which homework should be brought into school and which needs to be uploaded to Google Classroom. For children in Year Six, homework is daily and will be communicated in person and through Google Classroom.

	<b>Reading</b>	<b>Spelling, Punctuation and Grammar (SPaG)</b>	<b>Maths</b>
<b>Reception</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five HFW flashcards will be given each Wednesday and children are tested on their sight reading of these words the following Wednesday.  A phonics task will be set on Google Classroom and the completed task is to be uploaded as evidence.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
<b>Year One</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
<b>Year Two</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.  Sometimes, a SPaG task will be set in addition to this.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
<b>Year Three</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday. Results will be recorded in reading records.	Children should complete a minimum of twenty-five minutes on Numbots / Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.

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	<p>response to a question from the KS2 content domain. Reading records to be in school daily.</p>	<p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	
<b>Year Four</b>	<p>Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in response to a question from the KS2 content domain. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>	<p>Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.</p> <p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	<p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>
<b>Year Five</b>	<p>Children should be reading daily. There is a minimum requirement for two signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be two comments from the child in response to a question from the KS2 content domain. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>	<p>Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.</p> <p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	<p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>
<b>Year Six</b>	<p>Children should be reading daily and this will be a suitably challenging book of their choice and/or a class book selected by the class teachers. When a class book is being read, children will be set pages to read and related comprehension questions to complete in their homework book.</p> <p>Children should continue to record their own independent reading in their reading record and write a minimum of two entries in response to the KS2 content domain questions. There should also be one comment from a parent/carer in</p>	<p>During the autumn term, children will be set two spelling rules each week through two sets of ten spellings. The first ten spellings will be set on Monday and children will be tested on Thursday. The second set of spellings will be set on Thursday and children will be tested on Monday. Children will be set a spelling task to complete for each set of spellings.</p> <p>From the spring term, children will be set SPaG tasks in response to class needs. The tasks will consolidate and revisit SPaG skills from throughout the key stage.</p>	<p>Five questions will be set daily to consolidate and revisit prior learning. The maths homework book is to be brought into school daily to mark in class.</p> <p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>

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	<p>response to the KS2 content domain questions. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>		
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# **HOMEWORK POLICY**

Appendix 1

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## Google Classroom Marking and Feedback Code

Score	Comment
9 - 10	Excellent! This is exactly what is expected. You are clearly focused and your work is of a high standard.
7 - 8	Well done! This is a good standard of work but you have some errors to address or improvements to be made.
5 - 6	Satisfactory. However, I know you could do better.
3 - 4	Improvement needed. This isn't the standard that you are capable of and is disappointing.
1 - 2	Needs serious improvement. This standard of work is unacceptable.