

Year Four

Mr Keise

Teaching Assistants: Debbie and Yasmine



This handout provides an overview of our coverage and focus this term, as well as expectations of behaviour and homework. Please take some time to read through the information provided and ask Mr Keise, Debbie or Yasmine if you have any questions.

This half term our learning will be based around the theme of the Roman Empire/Civilisations

Reading

Each week your child will be read with in guided reading lessons. During these lessons, they will have the opportunity to read aloud, to answer questions that focus on each of the KS2 reading skills and discuss the text with the adults in their class and their peers. For guided reading lessons this term we will be reading the book *Zombierella* which is a fresh take on the classic fairy tale. We will continue to work on our different reading skills using the book as a medium for our outcomes.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child has been given a reading record and we will ensure that they are provided with a book suited to their reading level. Please refer to the homework sheet attached for more information on home reading expectations.

Our library visit will take place on **Wednesday** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Writing

At Boutcher we use a book-based approach to the teaching of our writing curriculum. Throughout the year children will be exposed to a range of fiction and non-fiction texts. We have started reading the book *Winter's Child* which is a modern fable about a boy who wishes for it to be winter forever without realizing the consequences this may have on his family. Over this unit of work children will complete a range of different writing outcomes, each of which will focus on different grammar, punctuation and spelling skills. Children will be taught and given time to improve on their ability to edit their writing which is an important skill as they become more independent.

Maths

At Boutcher we follow the Maths No Problem Mastery Programme of study. We have started the term learning about multiplication and division and will soon move on to statistics, graphs and fractions. Children should revise all their times tables daily as these are a key component of many mathematical concepts and children in Year 4 will sit a national test in June. Children will continue to develop their mathematical fluency, reasoning and problem-solving skills in lessons. During year 4, there will be a big emphasis on giving children a much deeper understanding of mathematical concepts and getting them to explain their thinking. Please find the Year 4 Maths Methods Handbook on the Boutcher Website.

Science

Our topic this half term is Sound. Children will learn about where sound comes from and how we hear sounds. They will take part in practical activities and experiments to learn more about how vibrations are the root of all sounds. There will be many practical experiments including making your own instrument.

After half term the next topic in our science curriculum will be living things and their habitats. Children will learn about different living things and where they live. They will identify habitats best suit certain animals and why some living things need to live in specific habitats.

R.E

This term we will be learning about Hinduism. The question we'll be answering this term will be: What does it mean to be a Hindu in Britain today? To answer this we'll consider how Hindus understand God, how they might show their faith, and consider festivals and rituals they partake in.

Theme

Our theme for this term is Vikings, Scots and Anglo-Saxons. We will be looking at the start of their respective empires and how they spread across Europe. As well as the challenges they faced, their cultural beliefs and how they lived their daily lives.

PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the spring term, we will be working through the 'Cognitive' and 'Creative' cogs in our weekly PE lessons.

Our PE day is: Thursday

On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. During the spring term the topics being covered across the school are: 'Dreams and Goals' and 'Healthy Me'. In these units, children think about their dreams and what they want for the future as well as how they can live a healthy life.

Computing

We will use code.org to teach the computing curriculum. Each child will have their own login and will have one session weekly.

Music

Year Four will be learning drumming with a weekly lesson every Wednesday.

French

At Boutcher we will now be teaching French in our Modern Foreign Language lessons. French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

Behaviour

Positive behaviours will be rewarded with Proud As Punch certificates, Headteacher's Awards or Family Points.

Breaking school rules will result in being placed on the Orange List.

Once on the Orange List is a warning and will result in the child missing 5 minutes of the following playtime.

Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day.

Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again

Services

This year our theme is our school values; Faith, Family and Fascination. Throughout the Autumn term we will be looking at these values through events and people of faith in the Old Testament. We will look into Faith, Family and Fascination more deeply whilst seeking to encourage these values in our own lives. Some services may focus on one value, where others may cover all three.

Our service dates are as follows:

Friday 31st, January - Jesus Goes Missing

Friday 28th, February - Jesus heals a paralysed man

Friday 21st, March - Jesus resurrects Lazarus

Please check the newsletter each week for other important dates or events.

Please have a look at our class page on the school website.

If you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. Contact the school office for further information or send me a private message on Google Classroom under homework for the week.

Many Thanks,

Mr Keise