Year 6 Curriculum Overview

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	Incredible Journeys The Boy in the Tower BOY TOWER PATERIES	Incredible Journeys The Last Bear BEAR	Real Life Mysteries REAL-IFE MYSTERES Hugo Cabret	Real Life Mysteries REAL-LIFE MYSTERIES	Grimm Tales FRILIP PULIDAN GRIM TALES IN DAMA OF THE STANDARD	Poetry for Kids: William Shakespeare
	Links	Theme — Year 1 — Explorers and Inventors Writing — The Arrival PSHE — Being me in my World Year 5 — Theme - The Victorians	Science - Evolution and Inheritance Writing – The Last Bear	Science – Evolution and Inheritance Science – Living things and their Habitats		Reading and Writing – The Boy in the Tower (dystopia)	
Writing	Writing	The Three Little Pigs	The Last Bear THE LAST BEAR	Hugo Cabret	The Suffragettes SUFFACILITY THE PAITLEY Point Roberts	Grimm Tales FILLE PULLAN GRIM TALES In Page 450	Grimm Tales Fill Full Man GRIMM TALES Manual Manual Manual Manual Manual Manual Manual Manual Manual Manual Manual Manual Ma
Wri	Links	Theme — Islamic Civilisation (Human and Physical Geography)	Science - Evolution and Inheritance Reading -Darwin's Voyage of Discovery Year 5 — Science — Earth and Space	Writing — The Arrival Science — Evolution and Inheritance Science — Living things and their Habitats	Science - Evolution and Inheritance Science - Animals including Humans Science - Living things and their Habitats	Reading and Writing — The Boy in the Tower (dystopia)	Reading — After the War RE — Why is Remembrance Important? Reading — Black and British

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Maths	Numbers to 10 Million Calculations: Four Operations on Whole Numbers Fractions, Decimals	Percentages Measurement Ratio and Proportion Algebra	Area and Perimeter Geometry: properties and shapes Position and Direction	Statistics Negative Numbers Volume Graphs and Averages	Revision	Revisiting Topics
	Links	Building on learning from previous Year Groups			Previously taught Year 6 topics	Previously taught Year 6 topics	
Science	Science	Light	Evolution and Inheritance	Living Things and their Habitats	Electricity	Animals including Humans	Scientists and Inventors Marie Maynard Daly Steve Jobs
	Links	Science - Year 3 – Light RE – Year 4 - What is the importance of symbols, beliefs and teaching in Hinduism? RE – Year 4 – Who is Jesus?	Science - Year 5 - Living Things and their Habitats Reading - Darwin's Voyage of Discovery Reading - The Last Bear Year 2 – Theme – Our Wonderful World	Science - Year 5 - Living Things and their Habitats Science - Evolution and Inheritance Reading and Writing — Boy in the Tower	Science - Year 4 – Electricity	Science - Year 5 — Animals including Humans Reading - The Last Wild	Science - Year 5 - Scientists and Inventors (David Attenborough and Neil deGrasse Tyson) Code.org course F Reading - The Invention of Hugo Cabret
o)	History and Geography	Islamic Civilisation		Globalisation		Our London — Now and Then	
Theme	Links	Maths – Year 5 – Geometry Theme – Year 5 – Ancient Greece		PSHE - Healthy Me Design and Technology - Cooking and Nutrition		Art and Design - Ed Gray Theme – Year 5 – Local Geography and the River Thames	
		Theme – Year 4 – Anglo-Saxons, Vikings and Scots – The Roman Empire				RE – Year 5 Understanding Faith in Bermondsey	

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ш	RE	How can people of faith serve God and bring freedom and justice to others?	Understanding faith How do art and the media convey Christmas to all people?	How do Muslims show commitment to Allah?	What is wisdom? Why do Christians call 'Good Friday' good?	How does the Torah help Jewish people to understand what being Jewish means?	What does it mean to live a good life?
RE	Links	RE – Year 2 – The Lord's Prayer Year 4 – What happens in Churches at Easter?	RE – Year 3 - What are the Beatitudes? Year 4 – Is peace the most important message at Christmas?	RE — Year 3 — Jesus' New Commandment and the 2 greatest Year 5 — How does Holy communion build a Christian community?	RE – Year 1 - How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah? Why is remembrance important?	RE — Year 2 — What does it like to live as a Jew? Year 2 — Why are they having a Jewish party?	RE — Year 1 -What does it mean to be a Muslim? The journey of Life and Death
Design	Art and Design	Artist Study David Katz	Islamic Art	Artist Study TBC		Artist TE	
Art and	Links		Islamic Civilisation Maths - Year 5 — Geometry				
n and	Design and Technology	Islamic Tiles		Food Te (using seaso	chnology nal produce)	TE	3C
Design	Links	Theme – Islamic Civilisation		PSHE - Healthy Me Theme - Where does our food come from?			
ing	Computing	Esafety	Code.org Course F				
Computing	Links	Computing - Year 5 - Code.org Course E	Computing - Year 5 - Code.org Course E	Computing - Year 5 - Code.org Course E	Computing - Year 5 - Code.org Course E	Computing - Year 5 - Code.org Course E	Computing - Year 5 - Code.org Course E

Subject		Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		PE	Personal	Social	Cognitive	Creative	Physical	Fitness
PSHE			Ball Skills Reaction / Response	Dynamic Balance Counter Balance	Stance Footwork	Seated Balance Floor Work	Jumping and Landing One Leg Balance	Sending and Receiving Ball Chasing
	PE	Links	PE – Games and Invasion – Year 5 – Basketball Year 4 – Netball	PE - Year 5 Dance	PE – Year 5 – Gymnastics	PE – Year 5 – Health and Fitness	PE – Year 5 – Tennis PE – Year 4 – Hockey	PE - Year 5 – Athletics
		PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	PSHE	Links	PSHE - Year 5 - Being Me in My World	PSHE - Year 5 - Celebrating Difference	PSHE –Year 5 - Dreams and Goals	PSHE - Year 5 - Healthy Me PE – Health and Fitness	PSHE - Year 5 - Relationships	PSHE - Year 5 - Changing Me
French	sic	Music	Violins Singing Music Appreciation		Violins Singing Music Appreciation		Violins Singing Music Appreciation	
	Mu	Links	Building on skills taught in Year 4 and 5	Building on skills taught in Year 4 and 5	Building on skills taught in Year 4 and 5	Building on skills taught in Year 4 and 5	Building on skills taught in Year 4 and 5	Building on skills taught in Year 4 and 5
	nch	French	Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine	Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)	Funfair and Favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things,	Café Culture (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay	Performance Time (Comedy sketch — What a waiter! Mocktails, scavenger hunt, Read all about it
	Fre	Links	conversations) Registration conducted in French	Registration conducted in French	Registration conducted in French	tradition) Registration conducted in French	Registration conducted in French	Registration conducted in French