



## French (Modern Foreign Languages) Curriculum Overview

	<u>Autumn 1 Term</u>	<u>Autumn 2 Term</u>	<u>Spring 1 Term</u>	<u>Spring 2 Term</u>	<u>Summer 1 Term</u>	<u>Summer 2 Term</u>
Year 3	<b>A new start</b> <i>(Greetings, feelings, numbers, colours)</i>	<b>Calendar and celebrations</b> <i>(Bonfire colours, days and months, the date, Christmas)</i>	<b>Animals</b> <i>(Animal nouns, singular and plural, opinions, story)</i>	<b>Carnival</b> <i>(Carnival, numbers to 20, core language recap, age, commands, Easter)</i>	<b>The Hungry Giant</b> <i>(Fruit and veg nouns, counting, asking politely, story, board game)</i>	<b>Going on a picnic in France</b> <i>(Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversations)</i>
Year 4	<b>Welcome to School</b> <i>(Recap core language, rooms in a school, classroom objects)</i>	<b>My town, your town</b> <i>(Commands, shops, asking and giving directions)</i>	<b>Allen Family</b> <i>(Epiphany, family members, personal info, face parts and numbers)</i>	<b>Moving our bodies</b> <i>(Face and body parts, nouns and commands, yoga with body parts, alien creation)</i>	<b>At the doctors and jungle animals</b> <i>(Aches and pains, doctor role play, animal nouns, adjectives, simple sentence story)</i>	<b>Summertime</b> <i>(Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)</i>
Year 5	<b>Me and my friends at school</b> <i>(extended feelings, recap personal information, introduce a friend, subjects and opinions)</i>	<b>Time in the city</b> <i>(French city, buying a ticket, directions, descriptions, shopping for souvenirs, festive jumper)</i>	<b>At the market</b> <i>(Fruit and veg nouns, class survey, prices, market dialogue, recipe)</i>	<b>Clothes</b> <i>(Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</i>	<b>Out of this world</b> <i>(ID Cards, personal info conversations, adjectives and planet descriptions, prior learning recall, planet creations poster)</i>	<b>Going to the seaside</b> <i>(Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)</i>
Year 6	<b>This is me!</b> <i>(Personal info recap, adjectives to describe personality and appearance, aspirations and professions)</i>	<b>Homes and houses</b> <i>(Rooms in a house, furniture, describe rooms, castles and castle story and games, elf on the shelf)</i>	<b>Sports</b> <i>(Sport nouns, opinions, verb to play, sports descriptions)</i>	<b>My best day ever</b> <i>(Time, activities during the day, favourite things)</i>	<b>Café culture</b> <i>(Typical French café foods, opinions, ordering politely, menus, café conversation)</i>	<b>Let's Celebrate!</b> <i>(Read/Hear all about it! Language recall, personal information, family, favourites)</i>



Extra-Curricular

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 3	Languages Day Celebration		
Year 4	Languages Day Celebration		
Year 5	Languages Day Celebration		
Year 6	Languages Day Celebration	School Trip to Germany	German Exchange visit to London