Year 4 Curriculum Map

	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	Humans	The Ever-Changing Earth	Zombierella	Viking Voygers	Norse Myths Norse	Skygazing
	Links	Science - Living Things and Their Habitats, Animals including Humans	PSHE	Science – States of Matter Writing – Shackleton's Journey	Theme – Vikings and Anglo-Saxons	Theme – Vikings and Anglo-Saxons	Science - Living Things and Their Habitats, Animals including Humans Theme - Migration
Writing	Writing	Escape From Pompeii	Winter's Child	Shackleton's Journey	Odd and the Frost Giants NEIL GAIMAN FROST CIANTS	Varmints	Weslandia Weslandia AND PROBLEMAN
	Links	Theme – Roman Empire & Anglo- Saxons, Scots and Vikings	Science – States of Matter	Y4 – Science – States of Matter, Living Things and Their Habitats, Animals including Humans	Theme – Vikings and Anglo-Saxons	Theme – Vikings Theme – Migration Science - Living Things and Their Habitats, Animals including Humans	Science - Living Things and Their Habitats, Animals including Humans Theme - Migration

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Maths	Fractions (Y3) Number & Place Value (up to 10,000) Addition & Subtraction within 10,000	Multiplication & Division Roman Numerals (cross- curricular History)	Further Multiplication & Division Statistics – Graphs Fractions	Measurement — Time Geometry — Position and Direction (cross-curricular Computing)	Decimals Measurement — Money Measurement — Mass, Volume & Length Measurement — Area of Figures	Geometry — Properties of Shape
	Links	Building on learning from previous Year Groups					
	Science	States of Matter	Electricity	Sound	Living Things & their Habitats	Animals including Humans	Scientists & Inventors Lewis Howard Latimer Thomas Edison
Science	Links	Science - Year 2 Living Things & their Habitats Writing – Winter's child, Escape From Pompeii	Science - Year 1, 2 & 3 – Animals Including Humans	Science- Year 1 Everyday Materials, Year 2 Uses of Everyday Materials Year 3-Rocks	Writing – Varmints, Weslandia. Shackleton's Journey	Writing – Varmints, Weslandia, Shackleton's Journey	Science - Electricity
me	History and Geography	Roma	n Empire	Anglo-Saxons, Scots and Vikings		Migration Building Locational Knowledge: Hemispheres and Tropics	
Theme	Links Theme – Year 1 - Our Local Area		Science – Year 1 - Seasons Theme – Year 2 – Our Wonderful World		Theme – Year 2 – Our Local Area Theme – Year 3 – Stone Age to Iron Age Theme: Roman Empire; Migration		
RE	RE	Should every Christian go on a pilgrimage?	What can we learn from wisdom? Is peace the most important message at Christmas?	What does it mean to be a Hindu in Britain today?	What would Jesus do? How does Holy Communion build a Christian community?	Why should Hindus live a good life?	How does faith guide people to try and make the world a fairer place?

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Links	Pilgrimage Unit in KS1	R.E – Year 1 – Why is it good to listen to and remember the stories Jesus told? R.E – Year 2 - What are God's rules for living?	RE – Year 1 and Year 2 Other major world faiths	R.E – Year 3 - What do the miracles of Jesus teach? Easter people, who is the most important person in the Easter story?	RE – Year 4 What does it mean to be a Hindu in Britain today?	RE – Year 3 What kind of world does God want?
and Design	Art and Design	Keith Haring Lorraine O'Grady (Art Is)		L.S. Lowry		Bridget Riley	
Art and	Links						
Design and	Design and Technology						
Des	<u>Links</u>						
ting	Computing	Code.org Course D	Code.org Course D	Code.org Course D	Code.org Course D	Code.org Course D	Code.org Course D
Computing	Links	Computing - Year 3 - Code.org Course C	Computing - Year 3 - Code.org Course C	Computing - Year 3 - Code.org Course C	Computing - Year 3 - Code.org Course C	Computing - Year 3 - Code.org Course C	Computing - Year 3 - Code.org Course C
PE	PE	Personal Footwork One Leg Balance	Social Jumping and Landing Seated Balance	Cognitive Dynamic Balance Ball Skills	Creative Sending and Receiving Counter Balance	Physical Reaction / Response Floor Work	Fitness Ball Chasing Stance
	Links	PE - Year 2 - Netball	Building on skills taught in Year 3	Building on skills taught in Year 3	Building on skills taught in Year 3	Building on skills taught in Year 3	Building on skills taught in Year 3
PS	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Subject		Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Links	PSHE - Year 3 - Being Me in My World Computing – E-Safety	PSHE - Year 3 - Celebrating Difference	PSHE –Year 3 - Dreams and Goals	PSHE - Year 3 - Healthy Me PE – Health and Fitness Computing	PSHE - Year 3 – Relationships Computing – Digital Literacy	PSHE - Year 3 - Changing Me
	Ausic	Music	Drumming Singing Music Appreciation	Drumming Singing Music Appreciation	Drumming Singing Music Appreciation	Drumming Singing Music Appreciation	Drumming Singing Music Appreciation	Drumming Singing Music Appreciation
	2	Links	Music – Years 1, 2 & 3 – Drumming	Music – Years 1, 2 & 3 - Drumming	Music – Years 1, 2 & 3 - Drumming	Music – Years 1, 2 & 3 - Drumming	Music – Years 1, 2 & 3 - Drumming	Music – Years 1, 2 & 3 - Drumming
	French	French	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions)
		Links	Registration completed in French	Registration completed in French	Registration completed in French	Registration completed in French	Registration completed in French	Registration completed in French