



YEAR 3 - AUTUMN TERM

Dear Parents and Carers,

Welcome back! We hope you all had a great summer holiday.

This year your child is in Year Three with Mr. Avis, Miss Klair, Erica and Rosemary.

This handout will provide an overview of what your child will be covering this term, as well as expectations regarding behaviour, homework and uniform. We hope that you find it useful.

Behaviour

Positive behaviours will be rewarded with *Proud As Punch* certificates, *Headteacher's Awards* or *Family Points*.

Breaking school rules will result in being placed on the *Orange List*:

Once on the *Orange List* is a warning and will result in the child missing 5 minutes of the following playtime.

Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day.

Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again.

Homework

Please see the *Homework Overview*.

In addition to this homework, please make sure your child knows how to read the time on analogue and digital clocks. This requires regular practice. *Tell The Time* watches can be bought online cheaply and will make the whole process easier. This is a key life skill that they'll be grateful to have learnt from you.

Reading

Your child will be given a staged book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading book and reading record is in their book bag every day.

It is very important to hear your child read out loud each day (even as they progress onto chapter books) and ask them questions about what they have read to check their understanding and develop their comprehension skills. Please use the question frames inside the Reading Record as these represent the sort of question they will be asked in school. Please aim to cycle through the skills so that your child can practise the full range. Children should be able to record the date and page number each time they read. This helps us monitor your

child's progress and supports the development of their knowledge. We expect a minimum of three responses in reading records each week. At least one of these three responses should be a written answer to one of the questions from the front page of the reading record.

As with last year, if you read other stories please feel free to write them in your child's reading record too. We encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, guided reading sessions and whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. In addition, children will complete reading comprehension tasks in class. Our text for this half-term is *The Twits*.

Our library visit will take place on **Fridays** so please ensure that, if your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy.

Uniform

A child's book bag with their reading record and reading book is considered to be school uniform and must be in school each day. Water bottles can be brought into class with your child's name on.

Please ensure all items of your child's uniform and PE kit are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

This term your child will be learning the following:

Writing

We will continue a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings greater enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries; they will have opportunities to write stories, newspaper articles and non-chronological reports. In all lessons children will be learning or consolidating skills in phonics, grammar, punctuation, reading and handwriting. Our writing will be inspired by the book, *Stone Age Boy* this half-term.

Maths

We will continue to use the *Maths, No Problem!* scheme of work. This term's focus will start with number and place value then move onto calculation. You can find a detailed breakdown of what is covered over the weeks on the [Boutcher website](#):

[Key Information](#) > [Curriculum Info](#) > [Maths No Problem](#)

Religious Education

The question we'll be answering this half-term will be: What is the 'Big Story' of the Bible and what does it reveal about having faith in God? We'll learn about how the 'Big Story' is really

about God's relationship with the people He made. The class will delve deeper into what this means and the implications this has for faith in God.

Science

Our first topic will involve learning about rocks. We'll be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. We'll be describing in simple terms how fossils are formed when things that have lived are trapped within rocks. Also, we'll learn that soils are made from rocks and organic matter.

Computing

The focus of computing this term will be the importance of keeping ourselves safe when using the internet. Children will also have opportunities to use other computing equipment across the curriculum.

PE and Swimming

At Boutcher, we now follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the autumn term, we will be working through the 'Personal' cog in our weekly PE lessons.

Our PE day is Monday. On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

Year 3 will start swimming lessons on Tuesday 17th September and will take part in these lessons on Tuesdays each week for one term (until Christmas holidays).

Year 3 will need to wear school uniform on their swimming day and bring a suitable bag to carry their swimming kit in.

Full swimming kit is needed each week:

- swimming costume or trunks
- towel
- goggles
- swimming hat

Theme

In history, we'll be learning about the developments in lifestyle, culture, religion and technology from the Stone Age to the Iron Age.

French

At Boutcher we will now be teaching French in our Modern Foreign Language lessons. French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

Music

Children will have African drumming lessons each week on a Wednesday afternoon.

Notices:

Please check the newsletter each week (on the website) for other important dates or events.

Please have a look at our class page on the school website.

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact us. Contact the school office for further information.

Many thanks for your continued support.

The Year 3 Team