

French (Modern Foreign Languages) Skills Progression



Key Skills	Year 3	Year 4	Year 5	Year 6
Listening	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> • teacher’s instructions • days of the week • greetings • numbers • colours 	Understand a range of familiar spoken phrases and is able to listen for specific words and phrases. Respond to a clear model of language.	Can understand the main points from a series of spoken sentences (including questions) May require some repetition.	Can understand the main points and some detail from a short-spoken passage with compromising of familiar language.
Speaking	Say and/or repeat a few words and short simple phrases – and would be understood by a sympathetic native speaker. Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
Reading	Recognises and reads out a few familiar words or phrases – e.g. <ul style="list-style-type: none"> • From stories and songs • Labels on familiar objects • The date Use visual clues to help with reading.	Can understand simple written phrases. Can match sounds to familiar written words.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can understand the main points and simple opinions of longer written passages (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language.

<p>Writing</p>	<p>Write or copy a few simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • personal information such as age, name • numbers • greetings • colours <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p>	<p>Can write two or three short sentences as a personal response, using reference materials/ support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p>	<p>Can write a short text attempting to use accurately, nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>
<p>Cultural Understanding</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war. Show similarities between Spain and UK as well as differences.</p>