# Year Six - Summer Term 2024

Dear Parents and Carers.



We hope you enjoyed a restful Easter. This handout provides an overview of what we will be covering this term, key dates and expectations with regards to homework. We hope that you find it useful but please feel free to catch one of us in the playground or contact the office to arrange an appointment if you have any concerns or questions.

## Reading

Your child will continue to be read with in guided reading sessions. During these lessons they read aloud, answer questions relating to the text and discuss the text as a group. We will be reading Grimm Tales for Young and Old by Philip Pullman in these sessions and developing our understanding of traditional tales.

Your child should continue to use their reading record to document the books they are reading at home and complete reading comprehension questions. It is vital to your child's progress that they read for at least 15 minutes at home every day. Reading records should be brought to school every day and will be checked daily.

# Writing

This term we will be using Grimm Tales for Young and Old by Philip Pullman as a stimulus for our writing. Through these lessons, children will be guided to examine a range of Grimm Tales and to look closely at the characteristics. They will analyse the language, characterisation and common story structure across many of the tales. They will make comparisons between many versions of the same story and analyse the extent to which these stories can be classified as 'traditional tales'. Eventually they will work towards creating their own Grimm tale, planning for a balance of dialogue and narrative, and using devices to advance the action.

### Maths

The calculation expectations for Year 6 maths can be found in the maths handbook, a link to which is available on the Year 6 class page. We will continue to have maths lessons every day focusing on both arithmetic and mathematical reasoning.

# Religious Education

In RE lessons we will start the term by searching for answers to the question, what does it mean to be a Jew? We will apply and build on our understanding of Judaism and Christianity within this topic. We will then move on to look at Rules and Responsibilities – who decides. This topic will provide children with the opportunity to learn more about Islam.

## **Science**

This term, we will be learning about animals including humans. We will build on prior learning and knowledge through understanding different systems within the body. We will research the parts and functions of the circulatory system, focusing on how nutrients are transported around the human body. We will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

# **PSHE**

In PSHE we will be thinking about relationships and how to to build and develop healthy connections.

### Computing

We will continue to study computer programming through code.org, working through course F.

#### PE

Our PE lessons will continue to take place on Friday afternoons and children should wear their PE kits to school.

#### Theme

This term our topic will be Globalisation. We will learn what globalisation is, how it has changed the way we communicate and how it affects trade. We will learn about the impact of globalisation on fashion, food and how it impacts our own lives. This exciting topic will provide us with many cross-curricular opportunities including art and design and technology.

#### <u>Music</u>

Children will continue to have violin lessons each week on a Monday afternoon.

### Services

This term we will continue with our theme - communication. We will be looking at how Jesus and his followers in the Bible and in modern times communicated with others and God. You are welcome every Friday (check the worship page on the website for service dates) but it would be particularly wonderful to see you when Year 6 are leading service.

# Year 6 will be leading service on:

Friday 7<sup>th</sup> June 2024 (this service will take place at 10am at St Mary's and we will be joined by Godshorn Schule)

## **Homework**

### Daily

As previously mentioned, your child is expected to read for a minimum of 15 minutes every night and to complete a reading comprehension question in their reading record. We will continue to set retrieval maths and SPaG tasks through the 5 questions set daily. This should be completed at home and books brought to school each day. From time to time, spelling homework and other pieces may be set.

### Weekly

Children should spend 25 minutes on Times Tables Rock Stars each week and they should also aim to join the Week Junior discussion on Google Classroom.

#### SATs

The KS2 Standard Assessment Tests will take place during the week of the 13<sup>th</sup> May. As you know, your child will sit tests in maths, reading and SPaG. Writing will be assessed until 28<sup>th</sup> June. Over the next couple of weeks, we will be preparing the children for these assessments and supporting their wellbeing during this time.

## **Key Dates for Year 6:**

Wednesday 24<sup>th</sup> April – School Residential Information and SATs Meeting at 5pm in the School Hall Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May - SATs Monday 20<sup>th</sup> to Friday 24<sup>th</sup> May - School Journey Tuesday 11<sup>th</sup> June – Educational visit to the East London Mosque Wednesday 17<sup>th</sup> and Thursday 18<sup>th</sup> July – Year 6 Play (times TBC) Tuesday 23rd July – Year 6 Leaver's Assembly (time TBC)

Please check the school website for school wide key dates.

Whilst your children are growing in independence, please do continue to support them in ensuring they have their belongings needed for each school day. It is also vital that they attend school on time as lateness is disruptive for everyone. It is particularly important in Year 6 that children are supported with these things as it will help prepare them for secondary school.

Many thanks for your continued support.

The Year Six Team