

## **Boutcher C.E. Primary School Homework Overview**

For children in Reception to Year Five, homework instructions are set on Google Classroom on a Wednesday afternoon. All homework is to be handed in the following Wednesday by 9:00am. Please see below for which homework should be brought into school and which needs to be uploaded to Google Classroom. For children in Year Six, homework is daily and will be communicated in person and through Google Classroom.

	<b>Reading</b>	<b>Spelling, Punctuation and Grammar (SPaG)</b>	<b>Maths</b>
<b>Reception</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five HFW flashcards will be given each Wednesday and children are tested on their sight reading of these words the following Wednesday.  A phonics task will be set on Google Classroom and the completed task is to be uploaded as evidence.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
<b>Year One</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Five spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.
<b>Year Two</b>	Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS1 content domain questions in the reading record (see homework book for info). Reading records and stage/phonic book to be in school daily.	Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.  Sometimes, a SPaG task will be set in addition to this.	Children should complete a minimum of twenty-five minutes on Numbots. It is recommended that this is completed by spending five minutes each day on the maths programme.

<p><b>Year Three</b></p>	<p>Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in response to a question from the KS2 content domain. Reading records to be in school daily.</p>	<p>Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.</p> <p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	<p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>
<p><b>Year Four</b></p>	<p>Children should be reading daily. There is a minimum requirement for three signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be one comment from the child in response to a question from the KS2 content domain. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>	<p>Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.</p> <p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	<p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>
<p><b>Year Five</b></p>	<p>Children should be reading daily. There is a minimum requirement for two signatures by a parent/carer in the reading record each week. One of these entries needs to be a comment in response to the KS2 content domain questions in the reading record. In addition to this, there must also be two comments from the child in response to a question from the KS2 content domain. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>	<p>Ten spelling words will be given each Wednesday and one or two spelling tasks set to support the children with learning these words. Spelling homework is to be photographed and uploaded onto Google Classroom as evidence. Children will be tested on their spellings on Wednesday.</p> <p>In addition to this, children will be allocated one SPaG task from their CGP workbook and this is to be brought into school on Wednesday to mark.</p>	<p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>

<p><b>Year Six</b></p>	<p>Children should be reading daily and this will be a suitably challenging book of their choice and/or a class book selected by the class teachers. When a class book is being read, children will be set pages to read and related comprehension questions to complete in their homework book.</p> <p>Children should continue to record their own independent reading in their reading record and write a minimum of two entries in response to the KS2 content domain questions. There should also be one comment from a parent/carer in response to the KS2 content domain questions. Reading records to be in school daily.</p> <p>A news article will be uploaded to Google Classroom each Wednesday. Children are to read the article and we encourage the whole family to engage in discussion about the topic. Children are to respond to the question about the article in the comments section of Google Classroom.</p>	<p>During the autumn term, children will be set two spelling rules each week through two sets of ten spellings. The first ten spellings will be set on Monday and children will be tested on Thursday. The second set of spellings will be set on Thursday and children will be tested on Monday. Children will be set a spelling task to complete for each set of spellings.</p> <p>From the spring term, children will be set SPaG tasks in response to class needs. The tasks will consolidate and revisit SPaG skills from throughout the key stage.</p>	<p>Five questions will be set daily to consolidate and revisit prior learning. The maths homework book is to be brought into school daily to mark in class.</p> <p>Children should complete a minimum of twenty-five minutes on Times Table Rock Stars. It is recommended that this is completed by spending five minutes each day on the maths programme.</p>
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