

Music: Progression Grid



Music			
The areas of EYFS that prepare children for the National Curriculum programmes of study.			
Reception	Communication and Language	<ul style="list-style-type: none"> • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. 	
	Physical Development	<ul style="list-style-type: none"> • Combine different movements with ease and fluency. 	
	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 	
ELG	Expressive Arts and Design	Being Imaginative and Expressive	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Key Stage 1 and Key Stage 2

KEY SKILLS	Key Stage 1	Key Stage 2
Performing skills	<p>Use their voices expressively and creatively by singing songs and speaking chants and Rhymes.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression/</p>
Composing skills	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p>
Appraising skills	<p>Explore and explain their own ideas and feelings about music, using musical vocabulary.</p>	<p>Analyse and compare sounds.</p> <p>Suggest improvements for their own work and that of others.</p>
Listening and applying knowledge and understanding	<p>Listen with concentration and understanding to a range of high-quality live and recorded Music.</p>	<p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Use and understand staff and other musical notations.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p>