

Year Five Autumn Term 2024



Welcome back to the new school year. Your children have all started Year Five very positively, they are working hard and are very engaged in their learning. The Year Five team this year is Miss Simmons, Cathy and Jemma. We are looking forward to the year ahead and hope that your child is too!

This handout should provide you with all the details for the term ahead and I hope that it is useful.

Writing

At Boutcher, we follow a book-based approach to the teaching of writing. Across the school, we have found that using a text as a writing stimulus brings added enthusiasm to learning and gives children a purpose to what they write. In addition to this, it enables us as teachers to share great quality, varied texts with our class. All punctuation and grammar skills are applied to writing inspired from a book and over the course of the year, children will write a range of fiction and non-fiction pieces. They will also be taught the skills of editing to correct, improve and refine their work, and practise using a dictionary to check and amend spellings.

We will begin the year with the book *'The Lizzie and Belle Mysteries – Drama and Danger by J.T Williams'* which is a story of friendship, freedom and a race against time to solve mystery before danger strikes again. During this unit, children will apply punctuation and grammar skills within a letter, a diary entry, character descriptions and a newspaper report.

Reading

Reading lessons take place daily in the form of a focused guided read or through a taught reading comprehension task. During these lessons, children continue to build on the eight reading comprehension skills (a copy of which can be found in your child's reading journal) through discussion, key questioning and follow-up tasks. Our first reading book in the autumn term will also be *'The Lizzie and Belle Mysteries – Drama and Danger by J.T Williams'*.

As well as reading daily in school, it is important that your child is also reading daily at home and we will be keeping track of their reading records to encourage them to use these as a way of recording their own thoughts on their book choices. We also ask that you comment at least two weeks, but more if you are able. Being in upper Key Stage Two, we want them to become critical readers and to become this, they need to read widely.

Topical Talk

Topical Talk is a programme from the Economist Educational Foundation which supports discussions about current affairs. For children in Years Five and Six, we hold a weekly lesson where they explore a current story in the headlines. The activities foster progress in listening, speaking, problem-solving and creativity skills.



Maths

We follow the *Maths - No Problem!* scheme for the teaching of maths at Boutcher. We have begun with place value and throughout this topic, will be reading, writing, comparing and writing numbers up to 1,000,000. Following on from this we will cover mental and written methods in addition,

subtraction, multiplication and division of whole numbers. If you're unsure how these methods are being taught or of how they should be laid out, please check the Maths Methods Handbook, which is available on the school website.

As you all know, children in Year Four sit a national multiplication table check test. The purpose of this is to determine whether they can recall their times tables fluently, which is essential for their future success in maths. To support children with their recall of multiplication facts to x12, they each have a subscription to *Times Tables Rock Stars*, which is an online resource where they practise their times tables recall through fun games. Although we will give time to this in school, this will also form part of their homework.

Science

The first science topic is *Properties and Changes of Materials*. Throughout this topic, children will compare and test materials according to their properties, for example, they will test materials to see which conduct electricity best as well as investigate materials to see whether they dissolve.

Following on from this, they will study *Earth and Space*. We will begin looking at evidence for why the Earth and planets are approximately spherical and will also cover the movement of Earth and other planets in relation to the sun, and the idea of the Earth's rotation to explain day and night.

Religious Education

The first RE topic for this term, answers the question: *How Has The Christian Message Survived For Over 2000 Years?* This question will be broken down into weekly lessons, and will cover the Ascension, Pentecost, The Trinity and how Confirmation contributes to the spread of the Christian message.

Theme

Our topic for this term is The Victorians. Throughout the topic, children will gain an overview of the significance of the Victorian period within the wider narrative of British history, make comparisons to everyday life during this period in time with modern British lifestyles, consider some of the major changes and their effects during this period, for example the industrial revolution and the railways, and finally, study significant people. Where possible, links will be made to the local area, so children have some understanding of what life was like in Bermondsey during this time.

Art

Art objectives will be covered through our study of the Victorians, as we will be learning about the work of the designer, William Morris. Some children will also have the opportunity to work with local artist, Ed Gray. Ed will work with selected children every Tuesday morning and afternoon of the autumn term. If you would like to look at some of the work of Ed Gray, please visit his website: <https://www.edgrayart.com>

Computing

We will start the year with E-Safety to support the children being safe online and then move onto code.org to teach the computing curriculum. Each child will have their own login and will have one session weekly.

Music

Year Five will start learning the violin with a weekly lesson each Monday.

French

At Boutcher we will now be teaching French in our Modern Foreign Language lessons. French will be taught by Miss Simmons once a week and children will practise French throughout the week with their class teacher through daily greetings and classroom instructions.

PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social. In the autumn term, we will be working through the 'Personal' cog in our weekly PE lessons.

Our PE day is: Tuesday

On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The Curriculum map can be found on the school website. The first topic being covered across the school is: Being Me in My World. In this unit, children think about understanding their identity and how they fit well in the class, school and global community.

Services

This year our theme is our school values; Faith, Family and Fascination. Throughout the Autumn term we will be looking at these values through events and people of faith in the Old Testament. We will look into Faith, Family and Fascination more deeply whilst seeking to encourage these values in our own lives.

Year Five will lead service on the following dates

- Friday 4th October
- Thursday 24th October
- Friday 22nd November

Behaviour

Positive behaviours will be rewarded with Proud As Punch certificates, Headteacher's Awards or Family Points. Breaking school rules will result in being placed on the Orange List. Once on the Orange List is a warning and will result in the child missing 5 minutes of the following playtime. Twice on and the child will sit away from the rest of the class where they will continue their work for 10 minutes. They will miss a further 5 minutes of the following playtime. At this point, the child will miss a total of 10 minutes of playtime so far that day. Three times on and the child will be sent to another class to complete a behaviour reflection sheet. The child will miss an additional 10 minutes of playtime and must catch up with missed work. At this point, the child will have missed a total of 20 minutes of playtime. A letter will go home to inform you if this happens. In addition to the letter, you will be contacted to discuss this behaviour to prevent it occurring again.

Many thanks for your support,

If you do have any worries or concerns, please feel free to catch me in the playground or contact the office to pass on a message and / or book an appointment.

The Year Five Team