

Reception Spring Term 2025

Dear Parents and Carers,

This handout should provide an overview of what your child will be covering during this term.

Phonics

We will be using our knowledge of phase 2 and 3 sounds to spell CVC words, write labels, captions and lists.

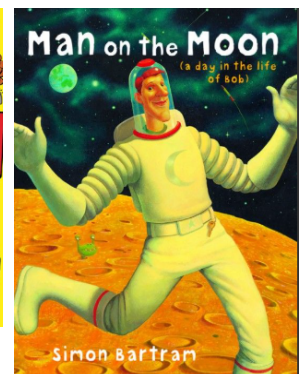
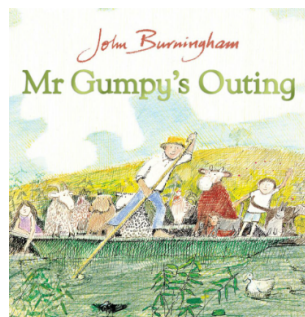
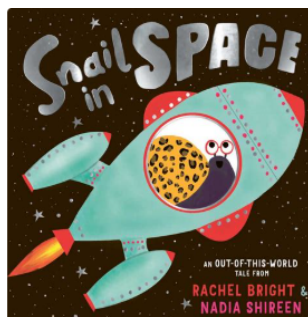
Phase 3 graphemes
ai ee igh oa
oo oo ar or
ur ow oi ear
air er words with double letters: dd mm tt bb rr gg pp
longer words

Maths

During this half-term, we'll be introducing zero and then comparing numbers to 5 and the composition of 4 and 5. We will then move on to look at mass and capacity and combining two amounts.

Theme (Understanding the World)

This term our topic will be 'Ticket to Ride!' where we will look at transport and journeys, people who help us and space. We will explore these themes through some exciting texts, including the below.



Physical Development

In the spring term, we will be working through the 'cognitive' cog in our weekly PE lessons. This will focus on dynamic balance and static balance.

We will be improving our fine motor skills by threading, cutting, playdough, fine motor activities and developing our pencil grip.

RE

Our topic in RE is 'What can we learn from the stories of Jesus?'. We will begin by thinking about our own favourite stories, moving on to where we can find stories of Jesus and then looking at some stories of Jesus and what they can teach us.

Reading/Homework

- Weekly homework is set on Google Classroom on a Wednesday. It is due back the following Wednesday.
- Library books are given out/to be returned every Thursday.
- Your child's reading folder (containing their reading record and book) needs to be in their book bag every day. They will have their reading book changed once a week.
- In Early Years and KS1, we expect 3 signatures and one written comment per week in your child's reading record. Please use the KS1 reading comprehension grid (found at the front of your reading record) to support your questioning during reading time. Please feel free to record any additional stories that you read in your child's RR.

Uniform

- Please ensure that all items of your child's uniform are clearly labelled with their name so that they can be easily found if they are lost.
- Water bottles should be brought into class with your child's name on.
- Please make sure that your child is wearing the correct school uniform and following the guidelines for hair accessory colours.

Please make sure that you check Google Classroom regularly to view any important notices throughout the term.

If you require any further information or have additional questions, please contact me via Google Classroom.

Many thanks for your support,

Miss Cochrane