



Faith, Family and Fascination

Pastoral Care Policy

Boutcher C.E. Primary School

Reviewed by: Megan Whitton

Last reviewed during: Autumn 2024

Next review due by: Autumn 2025

“Love one another. As I have loved you, so you must love one another.”
John 13:34

PASTORAL CARE POLICY

Rationale

An effective system of Pastoral Care is necessary to ensure that all children in our care are nurtured and equipped with the skills needed in today's society.

We encourage each individual child to develop to their full potential by catering for their spiritual, moral, emotional, intellectual, physical and social needs in a safe and secure environment.

Aims

- To ensure children are well interested in learning and with a keen sense of personal worth.
- To ensure children are confident in relationships with peers, parents, teachers and other adults.
- To make children confident in dealing with the success and failure, joy and sorrow of everyday life.
- To help children be responsible for the decisions they make
- To equip children with the social skills needed in society

Equal Opportunities Statement

At Boutcher C of E School we are committed to ensuring the safety and care of all our pupils, having regard to ability, social and cultural background, physical and emotional needs.

Ethos

Our school's ethos contributes effectively to pastoral care by:

- developing and sustaining strong positive relationships amongst all school staff, pupils, parents, governors and the wider community
- facilitating an atmosphere of care and respect within the formal and informal life of the school community
- using positive approaches to promote and maintain good standards of discipline.

Organisation and Delivery

We aim to address Pastoral Care through relationships, living out Christian values and promoting self-esteem and a strong sense of responsibility.

Through our positive relationships in school we aim to foster self- respect, self- discipline, tolerance, equality and fairness to ensure that each individual feels valued and cared for at all times.

Through the daily experiences, in addition to curriculum activities, all staff aim to communicate positive values from the Christian Gospels. These values include for example, sharing, taking your turn, listening, being grateful, using good manners, displaying honesty and forgiveness.

We speak a lot about the Fruits of the Spirit with staff trying to model these characteristics whilst seeking to encourage them in the children.

We encourage our children to think positively about themselves and to accept their own uniqueness. Our school provides opportunities for the children to feel valued and important by creating an awareness of the positive contribution they can make towards school and the community.

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Through our Pastoral Care we aim to develop our children's responsibility for their safety in a variety of situations within and outside the school environment. We develop this through the curriculum and highlight in appropriate policies, i.e. Safeguarding, Behaviour and Anti-Bullying.

The Governing Body hold overall responsibility for the development and implementation of the Pastoral Care Policy. The Senior Leadership Team are responsible for ensuring that Pastoral Care is forefront in the school's agenda and will monitor and evaluate its effectiveness.

All staff will contribute by helping children to make informed decisions, about issues in terms of 'right' and 'wrong' and remaining sensitive to the beliefs of others.