



Year One – Autumn Term 2024

Dear Parents and Carers,

Welcome back! I hope you all had a great summer holiday and I am sure that you are now ready to start the new school year. I am looking forward to getting to know you all more and working together so that we have a very productive year. I hope that you enjoy the challenges and approaches to learning that Year One has to offer.

Teacher: Miss Dixon

Teaching Assistant: Karen, Serena and Carol

This handout will provide an overview of what your child will be covering this term, as well as expectations with regards to homework and other areas of learning. I hope that you find it useful and informative.

Routines

Behaviour

Good behaviour will be rewarded with going on the sunshine and star, receiving family points, being given certificates in assembly like 'Pick of the Bunch' as well as 'Proud as Punch'.

The cloud and black cloud will continue to be used to sanction poor behaviour choices.

Being ready for the school day

Children are expected to be independent in coming to the line in the morning, holding their book bags and water bottles.

Children should be eating breakfast each morning to ensure their focus throughout the morning and going to the toilet before the school day starts. Children should remember their water bottles and have them filled up ready for the day.

Children need to have a good night's sleep and a good bedtime routine established. The World Health Organisation recommends that children aged between 6-12 years should be getting between 9-12 hours sleep per night. Given that your child is at the lower end of this age range, we should be aiming for 12 hours!

Homework

See separate handout.

In terms of the spelling homework, please assist your child with this valuable part of their learning by ensuring they complete all homework to the best of their ability and provide them with support when necessary. It is important that your child is having a go at sounding out independently- with the main focus being spelling the spelling word correctly. Please encourage your child to use finger spaces, a capital letter to begin their sentence and a full stop to end it.

There may be times that I will set additional homework if necessary to support or consolidate an area of class learning.

Spellings

Spellings (5 words) are uploaded onto Google classroom as part of homework on a Wednesday afternoon. These words should be learnt throughout the week for a spelling test the following Wednesday. You will receive your child's spelling result in their reading record each week (these need to be in school every day) If your child's reading record is not in school on a Wednesday, you will not receive their spelling result for the test.

Reading

Your child will be given a stage/phase book that will be taken home with them. There is no set day for changing books as children will be read to at different points in the week. To facilitate this; please ensure your child's reading folder with their book and reading record is in their book bag every day. It is very important to hear your child read out loud each day and ask them questions about what they have read to check their understanding and develop their comprehension skills. (See questions inside their Reading Record)

Their school reading book can be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record the date and page number along with your signature. This helps us monitor your child's progress.

In Key Stage One, we expect a minimum of 3 signatures a week, with one of these a written comment using the KS1 reading comprehension skills sheet that is in the front of your child's reading record. If you read other stories, please feel free to write them in your child's reading record too. I strongly encourage children to read other books from home or the library in addition to the stage book sent home from school.

As well as one-to-one reading, whole class reading will take place where children have opportunities to answer questions and discuss the texts with their peers. As well as this, children will complete reading comprehension tasks.

At Boutcher, we promote a reading for pleasure environment and ensure that children have opportunities to choose texts more freely. Your child will spend time in our class reading corner and also have a weekly visit to the school library. Our library visit will take place on **Wednesday** so please ensure that, when your child borrows a library book, they have it in school on this day to be returned so that another book can be chosen to take home and enjoy. It is important to return books because we have spent thousands of pounds on resources for our library and every book that is not returned needs money to be replaced. Funding is very tight and books not being returned will have an impact on how our library is used.

Uniform

Please ensure all items of your child's uniform are clearly labelled with their name to ensure they can be easily recovered if lost and minimise the cost of replacement.

A child's book bag with their reading folder (reading record and reading book inside) is considered to be school uniform and must be in school each day. Water bottles should be brought into class with your child's name on.

Please ensure your child is wearing correct school uniform and following the guidelines for hair bow/band colours etc.

Curriculum and Learning:

English

We use a book-based approach to the teaching of our English. Across the school, we have found that using a text as a stimulus for their writing brings much enthusiasm and gives them a purpose to what they write. Children will have a range of writing tasks both fiction and non-fiction. They will write in role of characters, write letters and diary entries and write captions and speech bubbles for the text being covered. There is a strong emphasis on learning and consolidating skills in phonics, grammar, punctuation, reading and handwriting.

Writing:

Reading: Oliver Jeffers author study



Maths

Throughout the year, children in Year One will develop mental and written methods using addition, subtraction and counting, they will have opportunities to apply these skills to puzzles and mathematical problems and investigations.

Number focus:

- Count to and across 100, forwards **and** backwards, in ones, beginning with 0 or 1 or from any given number
- Count forwards **and** backwards in twos, fives and tens from 0 (to the 10th multiple)
- Read and write numbers in **numerals** to 100
- Read and write numbers in **words** to 20 and match to the numerals
- Given a number between 1 and 100, identify one more and one less
- Identify and represent numbers within 100 using objects, structured apparatus and number lines
- Begin to recognise place value in two-digit numbers beyond 20 using practical apparatus
- Use the language of equal to, more than, less than (fewer), most, least when comparing numbers/ sets of objects to 100
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We will also look at reasoning-based maths in relation to number.

Example- What is wrong with this sequence of numbers? 30, 29, 27, 26, 25. How do you know?

Religious Education

Autumn 1: Why is it good to listen to and remember the stories Jesus told?

Autumn 2: What is the story of Noah really about?

Which nativity character are you?

Services

This year our theme is our school values; Faith, Family and Fascination. Throughout the Autumn term we will be looking at these values through events and people of faith in the Old Testament. We will look into Faith, Family and Fascination more deeply whilst seeking to encourage these values in our own lives.

Services will be held as a key stage each week in the hall. These services will take place on a Tuesday morning at 9:40am and parents of the class leading the drama will be invited to come and worship with us.

Science

This term, we will be learning about seasonal changes during Autumn and Winter. Children will observe and describe the weather across the seasons. They will learn about how day length varies, according to the time of year. Children will be encouraged to document the weather across the year, to see how it changes with the seasons.

We will also be learning about everyday materials and their properties during the second half of the term. Children will be taught to distinguish between an object and the material from which it is made and to identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.

Computing

Children will become familiar with using Chromebooks to log on to a computer, open word or Chrome and learn how to open and close documents and web pages.

We will also be thinking about and finding out how we stay safe online. We will be looking at the importance of keeping information such as passwords private and how we can use games, Apps and websites safely.

PE

At Boutcher, we follow the 'Real PE' approach. Real PE is a unique, child-centred approach that engages and challenges children in their PE lessons. It focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. Real PE focuses on six key cogs, these are: Creative, Cognitive, Health and Fitness, Personal, Physical and Social.

In the autumn term, we will be working through the 'Personal' cog in our weekly PE lessons.

Our PE day is: Thursday

On this day, children should come to school wearing PE kit and do not need school uniform.

PE kit is as follows:

- plain white t-shirt or polo top
- navy blue jogging bottoms, leggings or shorts (no logos)
- school navy blue jumper or cardigan
- suitable trainers for PE

PSHE

At Boutcher School, we teach Personal, Social, Health Education (PSHE) and relationships as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

We use the Jigsaw Programme which offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

Autumn 1: Being Me in My World

Autumn 2: Celebrating difference

Theme

Our topic this term is history based and centred around Kings and Queens. In this unit, we will find out about the significant British monarchs in history, looking at Richard III as well as drawing comparisons between Elizabeth I and Queen Victoria. The unit enables children to be aware of the past and significant individuals through using timelines and making comparisons between various periods in history.

Music

Children will take part in African drumming lessons each Wednesday afternoon, where they learn call and response, body percussion and develop their sense of rhythm.

Art & Design

We will complete an artist study, which will inspire our creations to celebrate carnival.

Dates for your diary

Friday 20th September- Harvest service led by Year 2 is at St Mary's Church at 10am if you wish to join us.

Tuesday 1st October- Year 1 will be leading service (9:40am start in the school hall)

Thursday 3rd October- Flu immunisations (letter to be sent out)

Tuesday 22nd October- Year 1 service

Thursday 24th October- Carnival

Friday 25th October- Open day (meetings with teacher to discuss progress)

Please check the newsletter each week (on the website) for important dates or events.

Please have a look at our class page on the school website.

This year, we will be growing in independence and developing our skills and confidence with this. As we can't dress for PE and back into our uniforms in school, I would encourage parents to let their children dress themselves for the school day and get used to making sure they are ready for the school day with their belongings needed (book bags, reading folders and water bottles etc)

As always, if you have any questions regarding any of the information in this letter, or any other matter of concern, please do not hesitate to contact me. I will be available at the end of the day to answer quick questions; however, appointments can be made via the school office to discuss any lengthier matters or concerns. You may also wish to send a private comment on Google Classroom homework.

Many thanks for your support.

Miss Dixon