Year 5 Curriculum Overview

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Readi ng	The Lizzie and Belle Mysteries: Drama and Danger	The Race to Space	Titanic	The Listeners (poetry)	Children of the Benin Kingdom	Beowulf MICHAEL REUWIP RETWIRE PERSON
	Links	Theme- Victorians	Science – Earth and Space Writing – Hidden Figures		Building on previous poetry units	Theme – The Kingdom of Benin	Theme - Year 4 Anglo-Saxons
Writing	Writi ng	The Lizzie and Belle Mysteries: Drama and Danger	The Man Who Walked Between Towers	The Odyssey	Hidden Figures	Children of the Benin Kingdom	Beowulf MICHAEL MORPURGO PROVINGE
	Links	Theme -Victorians	PSHE - Dreams and Goals	Theme — Ancient Greece Reading — Mythological	Science- Earth and Space	Theme – The Kingdom of Benin	Theme - Year 4 Anglo-Saxons
Maths	Math s	Number and Place Value: Numbers to 1000 000 Calculations: Addition and Subtraction Calculations: Multiplication and Division Calculations: Word Problems Statistics: Graphs		Fractions, Decimals and	and Percentages: Fractions and Percentages: Decimals and Percentages: Percentage and Percentages: Percentage Measurement: Area and I rities of Shapes: Geometry Measurement: Volu Number and Place Value: Ron Review and Revision		ement Measurements rea and Perimeter ent: Volume ulue: Roman Numerals

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Links	Building on learning from previous Year Groups		Building on learning from previous Year Groups		Art and Design – William Morris	
9	Scien ce	Properties and Changes of Materials	Earth and Space	Living Things and Their Habitats	Forces	Animals Including Humans	Scientists and Inventors David Attenborough (naturalist) Neil deGrasse Tyson
Science	Links	Science – Years 1 and 2 Everyday Materials	Reading — The Race to Space Writing — Hidden Figures	Science – Years 2 and 4 Living Things and Their Habitats	Science — Year 3 Forces	PSHE – Changing Me Science – Years 1, 2, 3 & 4 Animals Including Humans	Writing — Hidden Figures Building on knowledge of scientists and inventors taught in previous years.
J.	Histor y and Geogr aphy	The Victorians		Ancient Greece Regional study		The Kingdom of Benin Field Work	
Theme	Links	Art and Design – William Morris		Reading – Mythological Writing – Odyssey		Reading and Writing – Children of the Benin Kingdom Art and Design – Chris Ofili PE: Outdoor Adventurous Activities	
ш	RE	How has the Christian message survived for over 2,000 years?	What do the monastic traditions within Christianity show us about living in a community? How do art and music convey Christmas?	What does it mean to be a Buddhist?	How did the Church begin? How do Christian communities live out the Easter story?	What is the Buddhist way of life?	What does faith and belief teach about the journey of life and death?
RE	Links	RE — Year 3 What is the Big story and what does it reveal about having faith in God?	RE – Year 4 Is peace the most important message at Christmas? RE- Year 3 How do advent and Epiphany show us what Christmas if really about?		RE - Year 4 How is each person vital to the Easter story?	RE - Year 5 What does it mean to be a Buddhist?	RE - Year 5 How do Christians live out the Easter narrative?

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Art and Desig n	Artist Study: William Morris	Artist Study: William Morris	Artist Study: Van Gogh		Artist Study: Chris Ofili	
Art and	Links	Theme – The Victorians Maths – Geometry	Theme – The Victorians Maths – Geometry			Theme – The Kingdom of Benin	
Design and Technology	Desig n and Techn ology	Artist Study: Yuken Teruya			Food and Nutrition (savoury dish)		
Design Technol	Links				Theme – Ancient Greece PSHE – Healthy Me		
bu:	Comp	E-Safety		Code.org course E		Code.org course E	
Computing	Links	PSHE- Relationships Homework – Google Classroom		Computing – Year 4 Code.org Course D Homework – Google Classroom		PSHE – Relationships Homework – Google Classroom Computing – Year 4 Code.org Course D	
PE	PE	Personal Coordination Agility	Social Dynamic Balance Counter Balance	Cognitive Static balance Coordination	Creative Static balance	Physical Dynamic Balance to Agility Static Balance	Health and Fitness Coordination Agility
	Links	PE – Year 4 Netball	PE – Year 4 Dance	PE – Year 4 Gymnastics	PE – Year 4 Health and Fitness	PE – Year 3 Tennis	PE – Year 4 Athletics
PS HE	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Links	PSHE – Year 4 Being Me in My World	PSHE — Year 4 Celebrating Differences	PSHE – Year 4 Dreams and Goals	PSHE – Year 4 Health and Fitness	Computing — E-safety PSHE — Year 4 Relationships	Science – Animals Including Humans PSHE – Year 4 Changing Me
Music	Music	Violins Music Appreciation Singing		Violins Music Appreciation Singing		Violins Music Appreciation Singing	
	Links	Building on skills taught in previous years	Building on skills taught in previous years	Building on skills taught in previous years		Building on skills tau	ight in previous years
French	Frenc h	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)
	Links	Registration conducted in French	Registration conducted in French	Registration conducted in French	Registration conducted in French	Registration conducted in French	Registration conducted in French