

Year 5 Curriculum Overview

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<p>The Lizzie and Belle Mysteries: Drama and Danger</p> 	<p>The Race to Space</p> 	<p>Titanic</p> 	<p>The Listeners (poetry)</p> 	<p>Children of the Benin Kingdom</p> 	<p>Beowulf</p> 
	Links	<i>Theme- Victorians</i>	<p><i>Science – Earth and Space</i></p> <p><i>Writing – Hidden Figures</i></p>		<i>Building on previous poetry units</i>	<i>Theme – The Kingdom of Benin</i>	<i>Theme - Year 4 Anglo-Saxons</i>
Writing	Writing	<p>The Lizzie and Belle Mysteries: Drama and Danger</p> 	<p>The Man Who Walked Between Towers</p> 	<p>The Odyssey</p> 	<p>Hidden Figures</p> 	<p>Children of the Benin Kingdom</p> 	<p>Beowulf</p> 
	Links	<i>Theme -Victorians</i>	<i>PSHE - Dreams and Goals</i>	<p><i>Theme – Ancient Greece</i></p> <p><i>Reading – Mythological</i></p>	<i>Science- Earth and Space</i>	<i>Theme – The Kingdom of Benin</i>	<i>Theme - Year 4 Anglo-Saxons</i>
Maths	Maths	<p>Number and Place Value: Numbers to 1000 000</p> <p>Calculations: Addition and Subtraction</p> <p>Calculations: Multiplication and Division</p> <p>Calculations: Word Problems</p> <p>Statistics: Graphs</p>		<p>Fractions, Decimals and Percentages: Fractions</p> <p>Fractions, Decimals and Percentages: Decimals</p> <p>Fractions, Decimals and Percentages: Percentage</p> <p>Geometry – Properties of Shapes: Geometry</p>		<p>Geometry – Position and Direction: Position and Movement</p> <p>Measurement: Measurements</p> <p>Measurement: Area and Perimeter</p> <p>Measurement: Volume</p> <p>Number and Place Value: Roman Numerals</p> <p>Review and Revision</p>	

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Links</i>	<i>Building on learning from previous Year Groups</i>		<i>Building on learning from previous Year Groups</i>		<i>Art and Design – William Morris</i>	
Science	Science	Properties and Changes of Materials	Earth and Space	Living Things and Their Habitats	Forces	Animals Including Humans	Scientists and Inventors David Attenborough (naturalist) Neil deGrasse Tyson
	<i>Links</i>	<i>Science – Years 1 and 2 Everyday Materials</i>	<i>Reading – The Race to Space Writing – Hidden Figures</i>	<i>Science – Years 2 and 4 Living Things and Their Habitats</i>	<i>Science – Year 3 Forces</i>	<i>PSHE – Changing Me Science – Years 1, 2, 3 & 4 Animals Including Humans</i>	<i>Writing – Hidden Figures Building on knowledge of scientists and inventors taught in previous years.</i>
Theme	History and Geography	The Victorians		Ancient Greece Regional study		The Kingdom of Benin Field Work	
	<i>Links</i>	<i>Art and Design – William Morris</i>		<i>Reading – Mythological Writing – Odyssey</i>		<i>Reading and Writing – Children of the Benin Kingdom Art and Design – Chris Ofili PE: Outdoor Adventurous Activities</i>	
RE	RE	How has the Christian message survived for over 2,000 years?	What do the monastic traditions within Christianity show us about living in a community? How do art and music convey Christmas?	What does it mean to be a Buddhist?	How did the Church begin? How do Christian communities live out the Easter story?	What is the Buddhist way of life?	What does faith and belief teach about the journey of life and death?
	<i>Links</i>	<i>RE – Year 3 What is the Big story and what does it reveal about having faith in God?</i>	<i>RE – Year 4 Is peace the most important message at Christmas? RE- Year 3 How do advent and Epiphany show us what Christmas is really about?</i>		<i>RE - Year 4 How is each person vital to the Easter story?</i>	<i>RE - Year 5 What does it mean to be a Buddhist?</i>	<i>RE - Year 5 How do Christians live out the Easter narrative?</i>

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Art and Design	Artist Study: William Morris	Artist Study: William Morris	Artist Study: Van Gogh		Artist Study: Chris Ofili	
	Links	<i>Theme – The Victorians</i> <i>Maths – Geometry</i>	<i>Theme – The Victorians</i> <i>Maths – Geometry</i>			<i>Theme – The Kingdom of Benin</i>	
Design and Technology	Design and Technology	Artist Study: Yuken Teruya			Food and Nutrition (savoury dish)		
	Links				<i>Theme – Ancient Greece</i> <i>PSHE – Healthy Me</i>		
Computing	Computing	E-Safety		Code.org course E		Code.org course E	
	Links	<i>PSHE- Relationships</i> <i>Homework – Google Classroom</i>		<i>Computing – Year 4 Code.org Course D</i> <i>Homework – Google Classroom</i>		<i>PSHE – Relationships</i> <i>Homework – Google Classroom</i> <i>Computing – Year 4 Code.org Course D</i>	
PE	PE	Personal Coordination Agility	Social Dynamic Balance Counter Balance	Cognitive Static balance Coordination	Creative Static balance	Physical Dynamic Balance to Agility Static Balance	Health and Fitness Coordination Agility
	Links	<i>PE – Year 4 Netball</i>	<i>PE – Year 4 Dance</i>	<i>PE – Year 4 Gymnastics</i>	<i>PE – Year 4 Health and Fitness</i>	<i>PE – Year 3 Tennis</i>	<i>PE – Year 4 Athletics</i>
PSHE	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

