# RECEPTION

**Addition +**

They will begin to relate addition to **combining two groups of objects**, first by **counting all** and then by **counting on** from the largest number.

They will find one more than a given number.

In practical activities and through discussion, they will begin to use the vocabulary involved in addition.

You have four bananas and I have three bananas.



How many bananas altogether?

**Subtraction  -**

In practical activities and through discussion, they will begin to use the vocabulary associated with subtraction.

They will find one less than a given number.

They will begin to relate subtraction to 'taking away' **using objects** to count 'how many are left' after some have been taken away.

I have six apples. I take two apples away.



How many are left?

## Multiplication

In practical activities and through discussion, they will begin to solve problems involving doubling.

Three pencils for you and three pencils for me.

How many pencils altogether?

## Division

In practical activities and through discussion they will begin to solve problems involving halving and sharing.

Share the toy cars between two people.

Half of the toy cars for you and half of the toy cars for me.