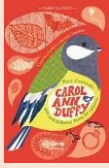
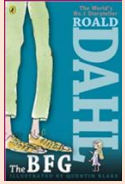


Year 3 Curriculum Map

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<p>The Twits</p> 	<p>How does a Lighthouse work?</p>  <p>Lit. Tree</p>	<p>New and Collected Poems for Children</p>  <p>Lit. Tree</p>	<p>I am the Seed that Grew</p>  <p>Lit. Tree</p>	<p>Charlotte's Web</p> 	<p>The BFG</p>  <p>Lit. Tree</p>
	Links	<p>Reading - The BFG</p> <p>PSHE - Relationships: Building positive, healthy relationships</p>	<p>Science – Light, Scientists and Inventors</p> <p>Theme – Year 1 – Explorers and Inventors</p> <p>Science - Year 1 - Seasonal Change</p> <p>Science – Year 2 – Uses of Everyday Materials</p> <p>RE - Year 2 – Where is the light of Christmas?</p>	<p>Science – Year 2 – Uses of Everyday Materials (properties)</p> <p>PSHE - Being Me in My World, Celebrating Difference</p> <p>Reading – I am the Seed that Grew (Poetry)</p> <p>Reading - Reception – Rhymes and Poems</p>	<p>Science – Year 2 – Plants</p> <p>Science – Year 2 – Animals including humans, Living Things and Their Habitats</p> <p>Science – Year 1 – Seasons</p> <p>Reading – New and Collected Poems for Children (Poetry)</p> <p>Reading - Reception – Rhymes and Poems, The Tiny Seed</p>	<p>Science – Year 2 – Living Things and Their Habitats</p> <p>PSHE - Changing Me: Coping positively with change</p> <p>Reception - Minibeasts</p>	<p>Reading – The Twits</p> <p>Writing – The BFG</p>
Writing	Writing	<p>Stone Age Boy</p> 	<p>Iron Man</p>  <p>Lit. Tree</p>	<p>The Pied Piper of Hamelin</p>  <p>Lit. Tree</p>	<p>Flotsam</p>  <p>Lit. Tree</p>	<p>Cinderella of the Nile</p>  <p>Lit. Tree</p>	<p>The BFG</p>  <p>Lit. Tree</p>
	Links	<p>Theme - Stone Age to Iron Age</p> <p>Science – Rocks</p> <p>Science – Year 2 – Uses of Everyday Materials</p>	<p>Science – Year 2 – Uses of Everyday Materials</p> <p>Science - Scientists and Inventors</p>	<p>Reception – Traditional Tales</p>	<p>Theme – Year 2 – Our Wonderful World</p> <p>English – Ocean Meets Sky</p> <p>Science - Scientists and Inventors</p>	<p>Reception / Year 1 – Fairy Tales?</p> <p>Theme – Ancient Egypt</p> <p>Theme – Rivers</p> <p>Theme – Year 2 – Our Wonderful World (Maps)</p>	<p>Reading – The Twits</p> <p>Reading – The BFG</p>

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Maths	Number and Place Value: Number to 1000 Calculation: Addition and Subtraction	Calculation: Multiplication and Division Calculation: Further Multiplication and Division	Measurement: Length Mass Volume	Measurement: Money Time	Statistics: Picture and Bar Graphs Fractions	Geometry: Properties of Shapes: Angles Lines and Shapes Measurement: Perimeter of Figures
	Links	<i>Building on learning from previous Year Groups</i>		Design and Technology – Cooking / PSHE - Healthy Me		<i>Building on learning from previous Year Groups</i>	<i>Art & Design: Henry Moore + Barbara Hepworth (Sculpture)</i>
Science	Science	Rocks	Light	Animals including Humans	Plants	Forces	Scientists and Inventors
	Links	<i>Theme - Stone Age to Iron Age</i> <i>Writing – Stone Age Boy</i> <i>Science – Year 2 – Uses of Everyday Materials</i>	<i>English – How Does a Lighthouse Work?</i> <i>RE - Year 2 – Where is the light of Christmas?</i> <i>Science – Year 1 – Seasonal Change</i>	<i>Science – Year 2 – Animals including Humans, Living Things and Their Habitats</i>	<i>Science – Year 2 – Plants, Living Things and Their Habitats</i> <i>Science – Year 1 – Seasonal Change</i>		<i>Science – Year 2 – Inventors and Scientists</i>
Theme	History and Geography	Stone Age to Iron Age Carnival		Rivers (including local area – docklands)		Ancient Egyptian	
	Links	<i>Writing – Stone Age Boy</i> <i>Artist Studies: Henry Moore and Barbara Hepworth (Sculpture)</i> <i>Science - Rocks</i>		<i>Theme - Year 1 – Our Local Area</i> <i>Theme - Year 2 – Our Wonderful World</i> <i>Artist Study: Claude Monet</i>		<i>Writing – Cinderella Of the Nile</i> <i>Theme - Rivers</i>	
RE	RE	What is the Big story and what does it reveal about having faith in God?	What are the Beatitudes? How do advent and Epiphany show us what Christmas is really about?	What does it mean to be a Hindu in Britain today?	What kind of world does God want? How is each person vital to the Easter narrative?	Why should Hindus live a good life?	Words and Actions - Which is most important?

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Links</i>	<i>RE –Year 1 – Why is it good to listen to and remember the stories Jesus told? Why do Christians make and keep promises to God?</i>	<i>RE – Year 2 – Where is the light of Christmas?</i>	<i>Year 1 and Year 2 Other major world faiths</i>	<i>RE – Year 2 – What are God’s rule for living? RE – Year 2- How do Easter Symbols help us to understand the true meaning of Easter?</i>	<i>RE - Year 3 What does it mean to be a Hindu in Britain today?</i>	<i>RE - Year 3 What kind of world does God want? Major world Faiths - Judaism, Islam, Hinduism</i>
Art and Design	Art and Design	Festival: Day of the Dead Artist Studies: Barbara Hepworth, Henry Moore, and David Gores		Artist Study: Claude Monet		Artist Study: Quentin Blake	
	<i>Links</i>	<i>Science – Rocks Geography - Continents Year 2 (North America / Europe)</i>		<i>Theme – Rivers Artist Study – Year 1 – George Seurat (Impressionism)</i>		<i>Reading - The Twits / The BFG</i>	
DT	Design and Technology	Derek Gores inspired Carnival Hats	Textiles (Reflective bag for safety)	Food Technology	Structures (Bridges)	Mechanisms (Levers) Building a Shaduf	
	<i>Links</i>	<i>Reception Expressive Arts and Design Geography - Continents Year 2 (North America) Whole school community event - Carnival Science - Light</i>		<i>PSHE-Healthy Me PE-Health and Fitness Art - Claude Monet</i>		<i>Theme – Ancient Egypt Science – Forces Maths - Mass</i>	
Computing	Design and Technology	E-safety Code.org Course c	Code.org Course c				
	<i>Links</i>	<i>PSHE-Being Me in My World Using technology in other subjects Homework-Google Classroom</i>		<i>Using technology in other subjects Homework-Google Classroom</i>			
PE	PE	Personal Footwork and One Leg Balance Swimming	Social Jumping and Landing Seated Balance Swimming	Cognitive Dynamic Balance Ball Skills	Creative Sending and Receiving Counter Balance	Physical Reaction / Response Floor Work	Fitness Ball Chasing Stance

