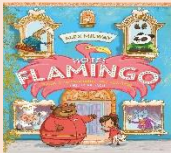

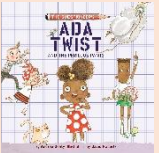



## Year 2 Curriculum Overview

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading	<b>Lost species</b> 	<b>Rabbit and Bear</b> 	<b>Hotel Flamingo</b> 	<b>The Street Beneath My Feet</b> 	<b>Fanatical About Frogs</b> 	<b>Ada Twist</b> 
	Links	Writing – Ocean Meets Sky Science – Animals Including Humans	Writing – The Journey Home Science – Animals and Their Habitats	Writing – Great Fire of London Science – Use of Everyday Materials Theme – Great Fire of London	Writing- A Walk In London Science – Use of Everyday Materials Theme – Great Fire of London	Writing – Tadpoles Promise Science - Plants	Writing – Rosie Revere Engineer Science- Inventors and Scientists Theme – Significant Individuals – Florence Nightingale and Mary Seacole
Writing	Writing	<b>Ocean Meets Sky</b> 	<b>The Journey Home</b> 	<b>Great Fire of London</b> 	<b>A Walk in London</b> 	<b>Tadpole's Promise</b> 	<b>Rosie Revere Engineer</b> 
	Links	Reading – Lost Species Science – Animals Including Humans	Reading – Rabbit and Bear Science – Animals and Their Habitats	Reading – Hotel Flamingo Science – Use of Everyday Materials Theme – Great Fire of London	Reading - The Street Beneath My Feet Science – Use of Everyday Materials Theme – Great Fire of London	Reading – Fanatical About Frogs Science - Plants	Reading – Ada Twist Science- Inventors and Scientists Theme – Significant Individuals – Florence Nightingale and Mary Seacole
Maths	Maths	Yr 1 catch up – Time & Money Numbers to 100 Addition and Subtraction	Addition and Subtraction Multiplication of 2,5 and 10 Multiplication and Division of 2,5 and 10 Length Mass	Temperature Picture Graphs Money Two Dimensional Shapes	Three Dimensional Shapes Fractions Time Volume	Revision	Revisiting Topics
	Links	Building on learning from previous Year Groups				Previously taught Year 2 topics	Previously taught Year 2 topics

Subject		Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Science	Science	<b>Animals Including Humans</b>	<b>Living Things and their Habitats</b>		<b>Uses of Everyday Materials</b>			<b>Plants</b>	<b>Inventors and Scientists</b>
	Links	Science - Year 1 – Animals Including Humans Reading – Lost Species Writing – Ocean Meets Sky	Reading – Rabbit and Bear Writing – The Journey Home		Science – Year 1 – Everyday Materials Reading - The Street Beneath My Feet Writing – Great Fire of London Writing- A Walk in London Theme – Great Fire of London			Science – Year 1 Plants Reading – Fanatical About Frogs Writing – Tadpoles Promise	Reading – Ada Twist Writing – Rosie Revere Engineer Theme – Significant Individuals – Florence Nightingale and Mary Seacole
Theme	History and Geography	<b>Our Wonderful World</b>	<b>Our Wonderful World</b>  <b>Gun Powder Plot (2-3 lessons)</b>		<b>Great Fire of London (Local History)</b>			<b>Significant Individuals (Florence Nightingale and Mary Seacole)</b>	
	Links	Reading – Lost Species Writing – Ocean Meets Sky Science – Animals Including Humans Artist study - Benjamin Von Wong	Writing – The Journey Home Reading – Rabbit and Bear Science – Living things and their habitats		Reading – Hotel Flamingo Reading - The Street Beneath My Feet Writing – Great Fire of London Writing- A Walk in London Science – Use of Everyday Materials			Reading – Ada Twist Writing – Rosie Revere Engineer Science – Inventors and Scientists	
RE	RE	<b>Why did Jesus teach the Lord's prayer as the way to pray?</b>	<b>What are God's rules for living?</b>	<b>Where is the light of Christmas?</b>	<b>What responsibility has God given people for taking care of Creation?</b>	<b>Why are saints important to Christianity?</b>	<b>How do Easter symbols help us to understand the true meaning of Easter?</b>	<b>What is it like to live as a Jew?</b>	<b>Why are they having a Jewish party?</b>
	Links	Re – Year 1 - Why is it good to listen to and remember the stories Jesus told?	Re – Year 1 - Why do Christians make and keep promises to God?	RE – Year 1 - Which nativity character are you?	Re – Year 1 - What is the story of Noah really about?	RE – Year 1 - Who is the saint of our school's church?	RE – Year 1 - Why is Easter the most important festival for Christians?	RE – Year 1 - What are the 5 pillars of Islam and why are they important to Muslims?	Re – Year 1 - What does it mean to be a Muslim?

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	<b>Art and Design</b>	<b>Local Artist Whole School Project- Ed Gray</b>		<b>Artist Study – Ron Embleton</b>		<b>Artist Study – Picasso</b>	
	<i>Links</i>	<i>Reading – Lost Species Writing – Ocean Meets Sky Whole school theme of 'Sustainability' and whole school Carnival.</i>		<i>Reading – Hotel Flamingo Reading - The Street Beneath My Feet Writing – Great Fire of London Writing- A Walk In London Science – Use of Everyday Materials Theme – Great Fire of London</i>		<i>Science- Inventors and Scientists Theme – Significant Individuals – Florence Nightingale and Mary Seacole</i>	
Design and Technology	<b>Design and Technology</b>	<b>Carnival Hats - making with recycled materials</b>		<b>Healthy Living/Food Technology</b>		<b>Textiles- Templates and Joining Techniques – Hand Puppet or Mechanisms – Sliders and Levers – Congratulations Card</b>	
	<i>Links</i>	<i>Artist study – Benjamin Von Wong Whole school community event - Carnival</i>		<i>DT – Cooking and Nutrition PE – Health and Fitness</i>		<i>Art –Artist Study –Picasso Reading – Ada Twist Writing – Rosie Revere Engineer Science – Inventors and Scientists</i>	
Computing	<b>Computing</b>	<b>Digital Literacy/E-Safety SWGfL unit Y2</b>		<b>Code.org Course B/Safer Internet Day</b>		<b>Code.org Course B</b>	
	<i>Links</i>	<i>Computing - Year 1 - Code.org Course A</i>	<i>Computing - Year 1 - Code.org Course A</i>	<i>Computing - Year 1 - Code.org Course A</i>	<i>Computing - Year 1 - Code.org Course A</i>	<i>Computing - Year 1 - Code.org Course A</i>	<i>Computing - Year 1 - Code.org Course A</i>
PE	<b>PE</b>	<b>Netball</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Health and Fitness</b>	<b>Hockey</b>	<b>Athletics</b>
	<i>Links</i>	<i>PE –Year 1 Games and Invasion</i>	<i>PE - Year 1 - Dance</i>	<i>PE – Year 1 - Gymnastics</i>	<i>PE – Year 1 – Health and Fitness PSHE – Healthy Me DT – Cooking and Nutrition</i>	<i>PE – Year 1 - Games – Hitting and Striking</i>	<i>PE - Year 1 - Athletics</i>
PSHE	<b>PSHE</b>	<b>Being Me In My World</b>	<b>Celebrating difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
	<i>Links</i>	<i>PSHE - Year 1 Being Me in My World</i>	<i>PSHE - Year 1- Celebrating Difference</i>	<i>PSHE –Year 1- Dreams and Goals</i>	<i>PSHE - Year 1 - Healthy Me PE – Health and Fitness DT – Cooking and Nutrition</i>	<i>PSHE - Year 1 - Relationships</i>	<i>PSHE - Year 1 - Changing Me</i>

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Music	<b>Drumming Singing</b>	<b>Drumming Singing</b>	<b>Drumming Singing</b>	<b>Drumming Singing</b>	<b>Drumming Singing</b>	<b>Drumming Singing</b>
	Links	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>	<i>Music – Year 1 – Drumming Music – Year 1 – Singing</i>